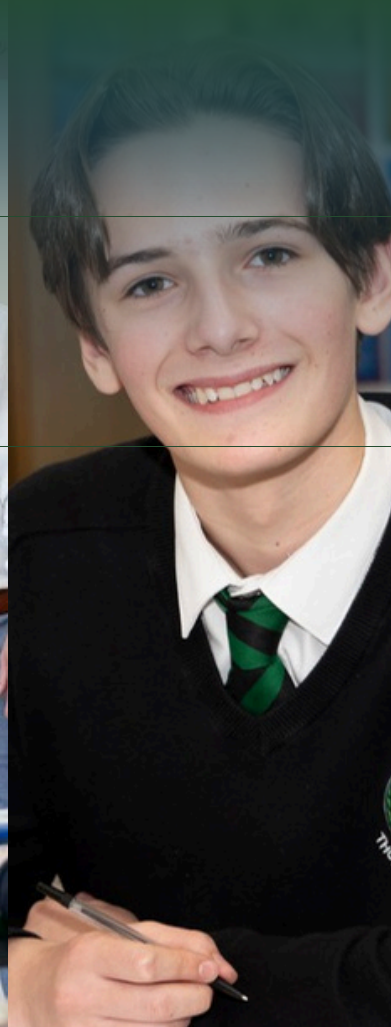


Thomas Hall School Transitions Booklet



Community, Collaboration and Challenge



Included in this Brochure

Welcome from the Headteacher, Phil Arnold

Information on Key Stage 3 to help with the transition

Teachers

School Day

Opening Times

Curriculum

Pupils with Additional Needs

Home Learning

Uniform

Behaviour & Safeguarding

Attendance & Absence

Subjects & Curriculum Guidelines

Term Dates

Free School Meals

Kitchen Menu

Parking Map

School Map

Lockers



Welcome from the Headteacher

Welcome to Thomas Hall School. We are really looking forward to having you join our school for our Secondary education, and I hope you are looking forward to being a pupil here.

During the next 5 years, you will make new lifelong friends and create some amazing memories that will stay with you forever. There will be lots of opportunities and I hope you will challenge yourself to take part in all the activities we have to offer.



When you join us, you will be in one of our 3 forms in Year 7. You will also be placed into one of our 4 Houses. This will give you the opportunity to be part of our school competitions and represent your House in school events.

Within our upper school you will be taught by subject specialists who deliver challenging topics in a fun and engaging way. In this guide we want to give you a feel of the curriculum that you will study and show you some of the subjects that will be on your timetable in September.

We hope you enjoy the rest of your year at your current school.

Phil Arnold





Key Stage 3 at Thomas Hall School

At Thomas Hall School we are very fortunate to be an all through school. Pupils can join in Reception and stay up until Year 11.

This gives us a unique opportunity to provide a seamless educational journey from age 4 to 16.

Our Key Stage 3 curriculum builds on prior knowledge and skills learnt during Key Stages 1 and 2, and develops subject specific understanding throughout, to allow you to be successful at Key Stage 4. We provide the breadth and depth of the national curriculum at Key Stage 3, whilst maintaining the close-knit community feel of the rest of the school. We continue to offer Forest School throughout Key Stage 3. During Key Stage 3 you will begin to take on more responsibility through the House system and student council, and act as a role model for our Primary aged pupils.



Information to help with the transition

Specialist Teachers

In Year 7 you will have specialist teachers for each of the following subjects:

- Maths
- English
- Science
 - Biology,
 - Chemistry
 - Physics modules
- Humanities
- Geography
- History
- Philosophy, Religion and Ethics (PRE)
- French
- Art and Craft
- PE
- Music
- Computing
- Drama
- Forest School
- PHSE



Katy Lewis
Assistant Headteacher
Year 6-7 Transition Lead



Shana Day
Key Stage 3 Pastoral
Support



George Housden
Student Welfare
Officer



Joe Medland
Year 7 SENDCO

School Day



Your day will consist of five periods. Lessons are on a two week rota. Learning will be delivered by subject specialists and you will receive all the knowledge and skills you need to progress. At the end of the learning cycle, you will be assessed on your learning, revisit previous topics and have the opportunity to 'feed forward' by practising and developing any misconceptions or gaps in your knowledge. We aim to build on prior knowledge and skills from primary school to ensure that you are able to transition through all the Key Stages and strive to achieve educational excellence.

At Thomas Hall you will have lots of enrichment opportunities, including trips in the UK and abroad, the Duke of Edinburgh's Award, Ten Tors, Exmoor challenge, peripatetic music lessons, Focus Days and outside learning using our vast amounts of open space and streams. Trips such as France, Barcelona, London, Art Museums and coastal locations all contribute to building character and educational excellence.

Gate Opening Times

West Garth Road Gate

Monday – Friday 8:45 – 9:00

Monday – Friday 3:30 – 3:45

Registration for: 9am



Average School Day

Monday A	Tuesday A	Wednesday A	Thursday A	Friday A
P.E.	French	Science	Art	Maths
Music	English	English	English	Art
B	R	E	A	K
Computing	Science	Drama	Maths	Maths
L	U	N	C	H
Science	Maths	History	French	English
PM Reg	PM Reg	PM Reg	PM Reg	PM Reg



Curriculum

Our ambitious curriculum is designed to give you a solid grounding in the core knowledge and syllabus needed to support the next transition.



Pupils with Additional Needs

We have a variety of resources in place to help pupils with additional needs. We deploy Teaching Assistants across the school, who support learners within classrooms.

We have an experienced SEND Team who support learners and provide extra support for teachers. We utilise a range of interventions in small groups to support learners in areas such as motor development, social skills, English and Maths. We utilise specialist resources from the local authority such as the Communication and Interaction Team, when required, to ensure that we are providing pupils with a well-rounded support package. The SENCo team lead the provision. Mrs Towler-Williams is the lead SENCo Tracy Crossley is the Deputy SENCo and Miss Beth Drew is Assistant SENCo.

Home Learning

You will have a timetable for home learning that is set for Week A and Week B to ensure that it is evenly spread. In Term 1 you will have core (English, Maths and Science) home learning only. This will help bridge the gap from Key Stage 2. Home learning will be 'flipped', meaning you will arrive to the new lesson with new knowledge, rather than it being an extension of a previous lesson.



Helen Towler-Williams
Assistant Headteacher
and school SENCo



Beth Drew
Assistant SENCo

Uniform

Black Thomas Hall T-Shirt/ Polo Shirt (must be tucked in)
Either: Grey smart trousers/ shorts or Grey Knee Length Skirt
School Shoes (Must be black – e.g. no white soles or logos)
Thomas Hall School Jumper or zip top.

Physical Education Kit:

- Thomas Hall PE T-Shirt / Polo Shirt
- Thomas Hall PE Shorts/ Skort/ Jogging bottoms
- PE Trainers
- Grip socks

Alternatives allowed: Plain black Shorts

Additional equipment that will be required for PE throughout each year:

- Football/ Rugby Boots
- Shin pads
- Gum Shield

Available at:

Thomas Moore
102/104 Fore St,
Exeter
EX4 3JB

Website: thomasmooretoymaster.com

**THOMAS
MOORE**



Equipment List:

Each student should have the following equipment each day:

- 2 x Black or blue pens
- 1 x Green pen
- 1 x Pencil
- 1 x 30cm ruler
- 1 x Protractor
- 1 x Scientific calculator
- 3 x Highlighters (Different colours)
- 1 x Rubber
- Minimum 3 x various colouring pencils



Behaviour

We believe that high standards and expectations of behaviour lie at the heart of a successful school and involves all staff, pupils, parents and governing bodies.

We aim to create a safe and caring learning environment which is free from disruption, violence, bullying and any form of anti-social behaviour.

We believe that to enable effective teaching and learning to take place, good behaviour in all aspects of school life is necessary.

We believe that everyone has the right to:

- Feel safe at school
- Enjoy and achieve
- Learn/teach without unnecessary interruption
- Be listened and heard
- Work in a pleasant environment for learning
- Be treated honestly and fairly, with dignity and respect

Please note that no mobile phones or gum are allowed on site.

Are you worried about anything?

Do you need to talk?

Meet our Safeguarding Team

We are here for you. There is no issue that is too big or small. We are excellent listeners and we can help.



George Housden
Deputy Designated Safeguarding Lead



Phil Arnold



Sam Rose



Beth Drew



Julia Wood



Katie Lewis



Attendance

Good school attendance gives you the opportunity of success and helps develop skills for life. You should attend school every day unless there is an unavoidable cause such as illness.

Missing school damages pupils learning and grades (research shows that missing school often leads to a drop in GCSE grades), disrupts routines and can make children vulnerable to crime.

Pupils should never miss school for reasons like shopping, birthdays or to wait in for a repair person.

Missing school can seriously impair learning and affect life opportunities. Thomas Hall School's target attendance is 100%

WHAT SHOULD I DO IF I A PUPIL IS ABSENT FROM SCHOOL?

- Telephone the school as early as possible and before 9.00am on each day of absence and provide the reason for the absence, year and tutor group. You can also email attendance@thomashallschool.org
- Ensure you follow the school's attendance policy with regards any absence.
- Make routine dentist and doctor appointments after school or during school holidays.
- If you have to make an appointment during school time, try and attend school before and after the appointment. Let the school know about the appointment.

Attendance

80% - 90% in a test is excellent and generally good news!

The danger is that we feel the same way about attendance until it is explained

90% attendance is equivalent to missing half a day every week (approx. 2.5 hours of learning)

80% attendance is equivalent to missing a whole day every single week (approx. 5 hours of learning)

If attendance is 90% from Year 7 to 11 then this is equivalent to missing half a year of school

If attendance is 80% from Year 7 to 11 then this is equivalent to missing an entire year of school



Other Absence

The law requires that parents ensure all children of compulsory school age attend school during term-time. We regard any unnecessary absence as educationally detrimental.

In exceptional circumstances, a request for pupil absence may be made to the Headteacher.

Requests for any absence from school other than medical or illness should be made at least 2 weeks before the requested absence begins and should be made on an S2 form that is available from reception or downloadable from our website.

If you have unusually high absences than is expected your school may inform you, they will not be authorising any more absences, however, you are invited to provide the school with additional information or documentation to enable us to make an informed decision regarding authorisation for each absence.

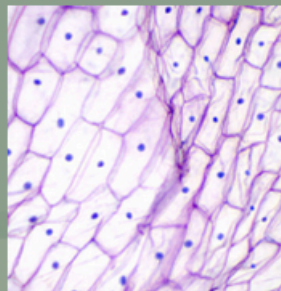
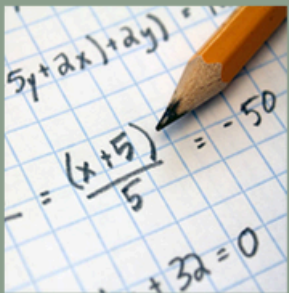
Schools are committed to supporting you and really want the opportunity to talk to you to see if they can offer any additional support.

If your child has an ongoing diagnosed illness you are advised to inform the school and keep copies of letters from health professionals and appointment cards or prescriptions.



Key Stage 3

Year 7 Curriculum Detail



Art

A high-quality Art and Design education should engage, inspire and challenge you in a visual and creative way. It should equip young people with the knowledge and skills to experiment, invent and create your own works of art.

The creative arts reflect and shape our culture, history and contribute to the national wealth of our country. The Arts teach you that complex problem-solving purposes are seldom fixed but change with circumstance and opportunity. Learning in the Arts requires the willingness to surrender to the unanticipated possibilities of the creative work as it unfolds.

Art Curriculum	
Cycle 1	Geometry and Form: Leaves, Patterns, texture. “The Formal Elements of Art” “Colour Theory”
Cycle 2	Vincent Van Gogh: “A starry Night”. Life and work. Art history and Van Gogh and Post-impressionism
Cycle 3	Vincent Van Gogh: “A starry Night”. Life and work. Art history and Van Gogh and Post-impressionism
Cycle 4	How to draw your dragon?” (From: fantastic and strange GCSE exam paper 2015) The art of Wayne Anderson and Sir Arthur Rackham Children’s Book Illustration
Cycle 5	How to draw your dragon?” (From: fantastic and strange GCSE exam paper 2015) The art of Wayne Anderson and Sir Arthur Rackham Children’s Book Illustration
Cycle 6	Lino Prints: Seed packets. Learn about the decline of the bee population and what can be done to encourage its growth.



Computing

While studying Computing, you will use computational thinking and creativity to understand and efficiently change their world and futures.

You are taught the principles of information and computation, how digital systems work and how to put this knowledge to use through programming, allowing you to become digitally literate.

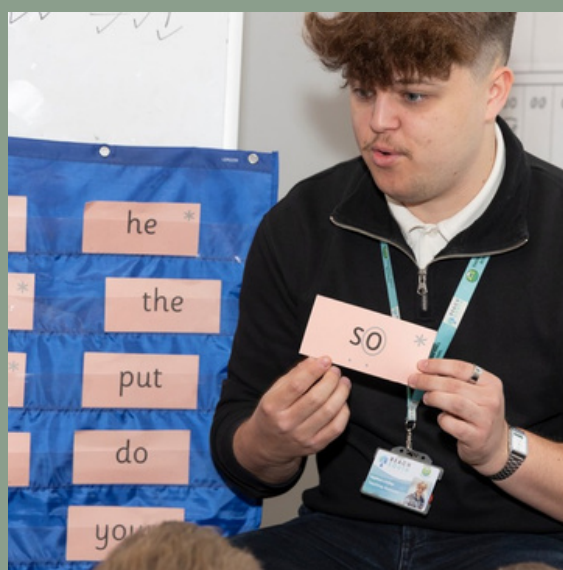
Expressing yourself and developing your ideas through information and technology leaves you ready for the future workplace and as an active participant in a digital world.

Computing Curriculum	
Cycle 1	Using technology safely and appropriately
Cycle 2	Understanding computer hardware and software
Cycle 3	Computational Thinking, Google Classroom and Google quizzes
Cycle 4	Creative project using Google Forms, Sheets and Slides
Cycle 5	Computational abstractions using Universal Locator
Cycle 6	Computer programming to solve computational problems



English

English Language inspires and motivates you enabling you to develop skills in reading, understanding and analysing a wide range of different texts covering the 18th, 20th and 21st century time periods. You will learn to enquire, identify and interpret ideas and information in literature, non-fiction and other high-quality writing, reading in different ways for different purposes. You will develop skills in reflecting critically acclaimed writers' choices and learn the art of prose and storytelling.



English Curriculum

Cycle 1	<p>'Fantastic Beasts'</p> <p>Creative writing using fiction extracts as inspiration. Fantasy genre.</p>
Cycle 2	<p>War Horse – Literature and reading for pleasure</p>
Cycle 3	<p>'Shakespeare'</p> <p>The Tempest</p> <p>Iambic Pentameter</p>
Cycle 4	<p>Short Stories – Tales of the Unexpected</p> <p>Roald Dahl, Antony Horowitz</p>
Cycle 5	<p>Escape</p> <p>Non-Fiction Reading and Writing – travel writing, speeches and articles</p>
Cycle 6	<p>'FACE'</p> <ul style="list-style-type: none"> • Reading fiction text • Deduction and inferences • Key word analysis <p>Cultural capital.</p>

French

Learning a language is part of being a Global Citizen. Learning about another culture develops respect and empathy for others. Learning a language helps you to understand your own and has been scientifically proven to improve your brain function. It takes a lot of courage to be open to learning a new language. Experimenting with an unfamiliar language in front of your peers helps to build confidence.

There is a reason Businesses and Universities like to see a language qualification on applications; it takes dedication and self- discipline to acquire a language. Once you've learnt one language learning another becomes so much easier. You are not really just learning French at Thomas Hall school, you are using French to understand how to learn a language. Who knows what language you may need in the future in this ever- changing world.

Linguists nurture others by taking an interest in language and culture. This nurture challenges racism and cultural misunderstandings. Linguists support each other in pair and group work and look at the world beyond their own town and country and consider their part as an active Global Citizen.

French Curriculum

Cycle 1

Introducing yourself.
Counting up to 31.

Talking about brother, sister and age.
Learning the French alphabet.
Talking about likes and dislikes.
Describing yourself and others.
Say what you are doing.

Cycle 2

Saying what subjects you study.

Consolidating the present tense.
Talking about colours.
Telling the time.
Talking about what your wear.
Talking about your school day.

French

French Curriculum

Cycle 3

Saying what you do in your free time.
Talking about weather and seasons.
Talking about sports in the present tense.
Saying what you like to do.

Cycle 4

Talking about your family.
Talking about your pets.
Saying where you live.
Talking about breakfast.

Cycle 5

Naming places in your town.
Ordering in a café.
Understanding prices in French.
Saying what you are going to do.

Cycle 6

Revision and consolidation of work covered in Yr. 7.

Geography



There has never been a better or more important time to study Geography. With growing interest in issues such as climate change, sustainable development, migration, environmental degradation and social inequality, Geography is one of the most relevant courses you could choose to study. Not only is the subject itself intrinsically interesting, but geographers are also highly employable. Often, the top media stories of the day concern topics related to geography, such as crime statistics, the spread of disease, wind farms and other renewable energy resources, and pressures on the environment. Geographers' abilities to understand the local and global implications of such issues, from a breadth of different perspectives, mean that their knowledge and skills are highly sought after in the workplace.

Geography is the study of where places are, what they are like, what life is like in them, and how and why they are changing. It can help you to:

- read and use maps and diagrams.
- learn to analyse data.
- develop decision making skills – through role plays and simulations.
- gain a knowledge of the world and understand current events.
- appreciate different cultures, in this country and abroad.
- develop debating skills and empathise with others.
- become aware of physical and human environments.

Geography Curriculum	
Cycle 1	UNIT 1 - Why is our world amazing?
Cycle 2	UNIT 2 - Why are Ecosystems so different?
Cycle 3	UNIT 3 - Is there a development gap? Ghana
Cycle 4	UNIT 4 - How does ice and water shape our landscapes?
Cycle 5	Local Place Fieldwork Opportunity
Cycle 6	UNIT 5 - How diverse is Africa?

History

The study of history aligns itself very easily to the Thomas Hall School ethos. Empathy is an incredibly important skill as it will allow you to understand the struggles of people through history. Respect for the past and for one another will be demonstrated in class discussions and debates. You will learn to have courage to challenge others' views and self-discipline in tackling their studies.

Pupils that take GCSE History will deepen their understanding of the people, periods and events studied and enable them to think critically, weigh up evidence, analyse arguments, make informed judgements and develop perspective and judgement.

History Curriculum

Cycle 1

Black Death
An introduction to the medieval world and a study of the impact of the Black Death on Britain.

Cycle 2

Black Death
An introduction to the medieval world and a study of the impact of the Black Death on Britain.

Cycle 3

How should Devon remember the Mayflower?
To understand that the story of the Mayflower is an interpretation.

Cycle 4

How should Devon remember the Mayflower?
To understand that the story of the Mayflower is an interpretation.

Cycle 5

Modern Britain
How did Britain become modern.

Cycle 6

Impact of War
Impact of war on Devon and people from the country.



Maths

Mathematics is the language of the Universe and so helps us to understand the amazing and complex world around us. In all cultures and across the centuries Mathematics has been a core subject in schools and universities. It has an inner beauty and majesty capable of stimulating the imagination. It is the universal language used to describe and understand the world we live in. It possesses a rich core of puzzles and problems that continue to entertain and bemuse.

You will learn to apply mathematical knowledge and understanding to real life functional problems. Mathematics helps you think and communicate mathematically – precisely, logically and creatively.

Maths Curriculum

Cycle 1

Algebraic Thinking
Sequences
Understand and use algebraic notation
Equality and equivalence

Cycle 2

Place Value and Proportion
Place value, ordering integers and decimals
Fraction, decimal and percentage equivalence

Cycle 3

Applications
Solving Problems with Addition/Subtraction
Solving Problems with Multiplication/Division
8. Fractions & percentages of amounts

Cycle 4

Directed Number
Fractional Thinking
Operations and equations with directed number.
Addition and subtraction of fractions

Cycle 5

Lines and angles
Constructing, measuring and using geometric notation.
Developing geometric reasoning

Cycle 6

Reasoning with Number
Developing number sense
Sets and probability
Prime numbers and proof

Music



Music lessons at Thomas Hall School aim to nurture and inspire enquiring and creative minds, alongside teaching the rigours of academic study and formality of practice. In our curriculum we teach how music works, and from day one everyone is treated as a musician regardless of their starting point.

From the beginning of Year 7 you are taught the knowledge, understanding and skills needed to compose, arrange, perform, record, edit and evaluate music. You receive one hour of music weekly and throughout the learning process you are being given the models and tools for creativity, spontaneity, confidence, leadership, initiative, tenacity, patience and consideration for others.

Playing together beyond the classroom is one way in which you can become part of our school community and we offer a range of music clubs where you can build on your knowledge and share your prior musical experiences together.

Music Curriculum	
Cycle 1	<ul style="list-style-type: none"> • Music and me • The elements of music • Graphic scores and notation • Programme music
Cycle 2	<ul style="list-style-type: none"> • Christmas performance • Music ICT software • Computer game composition • Theme tunes
Cycle 3	<ul style="list-style-type: none"> • Keyboard skills (learning tunes through time and reading treble clef melody) • Musical literacy
Cycle 4	<ul style="list-style-type: none"> • Cover songs (Solo, or ensemble) • Band breakout
Cycle 5	<ul style="list-style-type: none"> • Rhythms of the world: Caribbean African • Latin American • Polyrhythms and percussion
Cycle 6	<ul style="list-style-type: none"> • Elements of Music (Performing, composing, recording)



Physical Education

Physical Education is essential for improving your key fundamental skills, building character and developing a healthy lifestyle. The Physical Education curriculum covers over 15 sports throughout your time at Thomas Hall school, giving you a chance to find and excel within various activities. Physical Education at Thomas Hall school doesn't simply look at ability but also leadership skills, co-operation and teamwork, and your understanding of fitness and the human anatomy, following theme in P.E. structure.

P.E. at Thomas Hall School is taught in six lesson sequences, meaning that they are taught two sports each half term.

Physical Education at Thomas Hall school prides itself on respect and resilience which also continues through our extra-curricular offer.

PE Curriculum	
Cycle 1	Football (Introduction of passing and dribbling) / Basketball (Ball familiarisation and introduction of shooting techniques)
Cycle 2	Cricket (Techniques and tactics for fielding and an introduction to bowling and batting) / Health related fitness (The importance of warm ups and cool downs, the use of fitness tests and how to run circuit training)
Cycle 3	Netball (Understanding Positions and specific rules) / Gymnastics (Focus on locomotion and partner work, transference of weight and group balances)
Cycle 4	Tag Rugby (Ball familiarisation, introduction to passing and gameplay) / Outdoor Activities (Team building challenges and outdoor creative games)
Cycle 5	Ultimate Frisbee (Focus on game play, tactics and development leadership skills) / Badminton (Focus on returns and clear shots, whilst developing methods of feedback)
Cycle 6	Rounders (Focus on gameplay, continuing with fielding practice) / Athletics (Introduction of running styles and techniques for field events in preparation for the Annual Sport Day)

Science

Through the study of science the central aim of the department is to learn about yourself, the world around you and your position within the world. We strive to understand how everything interacts and works together in harmony, from within an atom to ecosystems and the universe.

Scientists develop an innate understanding of the human organism, its physiology and interaction with its environment. We nurture the development of independent thought and learn to evaluate lifestyle choices to reduce risk factors and stay healthy.

Scientists nurture the world by developing respect for our environment, the impact we have on it as humans and how we can reduce and reverse these effects.

Science Curriculum

Cycle 1

Starting Science
Organisms – movements and cells
Nature and universe

Cycle 2

Forces - speed and gravity
Earth - structure and universe

Cycle 3

Energy costs and energy transfer
Genes – human variation and reproduction

Cycle 4

Matter – particle model and separating mixtures
Waves – sound and light

Cycle 5

Ecosystems – interdependence and plant reproduction
Reactions – metal, Earth

Cycle 6

Electromagnetics – voltage resistance and current
Science Project for Expo



Forest School

As we grow our provision in the Forest School, we will be offering you an opportunity to experience and engage with our beautiful site which will help you to develop an affinity with our natural surroundings and foster a sense of belonging and calmness in nature. Your time in the forest will enhance your learning across the curriculum, build character and promote independence. We will learn some exciting new skills such as woodcraft, outdoor cooking and shelter building.

Students will have 6 sessions of Forest School per year- one each half term.

Forest School Curriculum

Cycle 1

Harvest Season and Wildlife identification:
Identify and learn about local plant and animal species in the forest. Foraging for edible plants and fruits.

Cycle 2

Bushcraft and Outdoor Skills:
Learn essential outdoor skills such as fire building, shelter construction, navigation, and foraging. Promote self-reliance, problem-solving, and resilience in outdoor environments.

Cycle 3

Campfire Cooking:
Explore seasonal and local produce. Engage in cooking sessions, preparing meals or snacks using fresh ingredients. Experiment with outdoor cooking methods, such as Dutch oven cooking or campfire baking.

Cycle 4

Exploring Creativity and Craftsmanship with Woodcraft
Learn safe and responsible use of woodworking tools. Create wooden crafts, such as carving spoons, bowls and bird houses.

Cycle 5

Connecting with Local Heritage and Conservation Activities: Visit local National Trust sites or protected area. Learn about the history, cultural significance, and conservation efforts of these sites.
Stage 6: Creative Arts in Nature: Use the natural environment as inspiration

Cycle 6

Creative Arts in Nature: Use the natural environment as inspiration for artistic expression. Explore connection between creativity, self-expression, and the natural world.

Drama

Drama is a collaborative subject allowing for a balanced study of both the practice and theory. This subject provides the opportunity to inspire and engage learners' creativity and passion. Through Drama, you will learn self-discipline, become effective decision makers and develop your teamwork skills. This subject will ignite your sense of play and imagination and you learn to appreciate this skill as an art form - something that you will take into adult life. Overall, Drama will help you to become a well rounded human being.



Drama Curriculum	
Cycle 1	An introduction into Drama. Know and understand how to create an original piece of theatre.
Cycle 2	Silent film, melodrama, mime and slapstick comedy. Study specific genres and techniques of theatre and film history from the early 1900s including slapstick, reaction skills, stock characters and specific gestures.
Cycle 3	The History of Theatre An exploration of Greek, medieval and Elizabethan theatre.) Understand context through an experiential study of language, staging, impact, social and philosophical themes. A study of different forms of theatre at specific times in history such as the Greek chorus and Mystery Plays. Choral work.
Cycle 4	Performance Pupils will have the opportunity to perform a heritage text to the rest of the school.
Cycle 5	'A Midsummer Night's Dream' by William Shakespeare Study the context of both the playwright and the background of Elizabethan theatre, the plot and themes of the play as well as focus on specific scenes focusing on vocal skills, staging, characterisation, improvisation and language analysis.
Cycle 6	Performance of A Midsummer Nights Dream to peers.

Free School Meals

If you think your child might be eligible for Free School Meals, please contact Devon County Council on 0345 155 1019 or visit the Devon County Council website: devon.gov/educationandfamilies/schoolinformation/school-meals

Pupil Premium

If you think your child is eligible for Pupil Premium, please contact Devon County Council on 0345 155 1019 or visit the Devon County Council website: devon.gov/educationandfamilies/schoolinformation/school-meals/new-starter-pupil-premium

School and college transport

If you think you may be eligible for Free School Transport, please contact Devon County Council on 0345 155 1019 or visit the Devon County Council website: devon.gov/educationandfamilies/schoolinformation/school-and-college-transport

Please note the school are unable to advise you on or apply for any of the above services.

Should you need further information or want to apply, you will need to make contact with each service and they will assist you.





Parking Rules for Drop-off and Pickup at school



Parking Notes:

- Only drop off/pick up on West Garth Rd. between the school and Roundhill Close (use the triangle to turn around)
- Do not park in narrow residential roads indicated red on the map.
- Do not stop at Bus Stops of where you might block a bus route.
- There are limited 2hour spaces on Cowley Bridge Road, for those who need to park a little longer than 10 minutes.
- Discretionary parking time in a residents parking zone (when picking a child up from school) starts when you arrive NOT when you exit the car.
- Permit parking ONLY on school site.

Drop off only

Parking zones at drop off and pick up

No Parking – No waiting at drop off and pick up times.

Pedestrian Crossing

Bus Stops

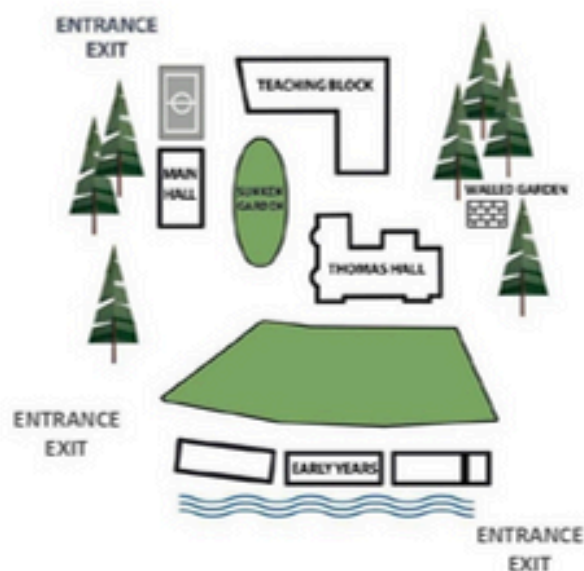
On site Parking (Permits only)

Zones only apply during school hours!

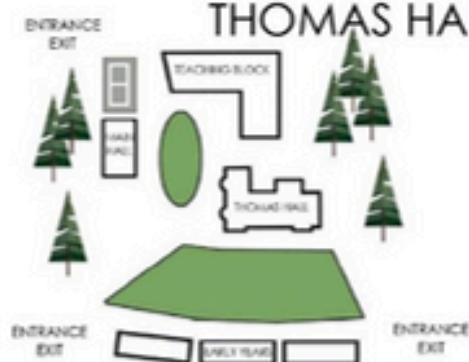
Please respect our parking rules to keep our children safe

These parking rules are the result of discussions with Devon County Council Highways, Devon and Cornwall Police, Cllr Percy Prowse and parents at Thomas Hall School. These rules are circulated to all parents of the school and available of the school website.

THOMAS HALL



THOMAS HALL SCHOOL TEACHING BLOCK



EARLY YEARS



Secure

LOCKER.RENTALS



YEAR 7 LOCKERS: CHEAPER THAN A NEW SCHOOL JUMPER.

Kids these days carry a lot of expensive equipment, from trainers and clothing, to books and sportswear. So, it's scary to think that the average student loses 7 items per month.

Having a school locker can help to reduce these numbers. Creating a constant, secure location for students to store possessions safely. With the added advantage of keeping books dry and promoting better back health.

And, when you consider prices start from just 12p per day, the decision is simple.

STUDENTS LOSE
AN AVERAGE OF



ITEMS PER MONTH

Visit [locker.rentals](https://www.locker.rentals) and book your locker today.

Source: www.mirror.co.uk/news/uk-news/how-many-items-you-lose-8246553

✉ enquiries@locker.rentals

🏠 www.locker.rentals



Address

Thomas Hall
Cowley Bridge Road
Exeter
EX4 5AD

Phone

01392 757371

Email

reception@thomashallschool.org

Website

www.thomashallschool.org

Facebook

[thomashallschool](https://www.facebook.com/thomashallschool)

Part of

