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Dear Parents and Carers,

Over the course of this term, a key driver for the school has been improving our communication systems, both internally and externally. We understand that there are inconsistencies that we are aiming to improve. To that end, I have written each week with updates on what we have been working on in school as well as sharing parent events or what our pupils have been doing. We are also now introducing a video summary of the activities that are happening, which we hope will support our collaboration further.

This week I met with parents during our coffee morning on Thursday, it was so valuable to hear about things that are going well, things that could be improved and also the creative ideas we can trial to give everyone an even better experience of school.

The last week has been incredibly busy, with Year 11 mocks and Year 6 mock SATs all running at the same time. This has been a logistical puzzle to put together, which has been made more complicated by the horrible virus that is circulating at the moment. I am aware of other schools having to take extreme measures of closing year groups to ensure the school can stay open. I am very thankful that we haven't had to do that, and much of this has been down to our wonderful staff who have stepped up and shown incredible flexibility to enable to school to keep going.

Following our ROSE review that took place before Christmas, we have created an updated action plan to help improve our school further. I hope to be able to share weekly updates of our progress on these areas. In summary, the report found some real positives in our inclusion and community feel, with early reading a strength that is helping to lay the foundations for our children's education. Pupils that spoke to the team were full of praise for the school, and the way they feel that they are known as individuals and celebrated for being unique. I was very proud to read that. We have focused heavily on building our curriculum over the last 18 months and subjects have a clear intent and purpose to their schemes of learning. As a school we now need to focus on developing the implementation to support all learning.

Following this review, we will be targeting 5 priority areas. These are:

- 1: Develop implementation of the curriculum across all subject areas.
- 2: Marking policy and feedback structure to be developed to ensure all teachers demonstrate and implement high expectations in pupils work.
- 3: Leaders to implement effective monitoring and feedback of the quality of teaching across all phases and subjects
- 4: Create an effective behaviour recovery plan to ensure that learning behaviours are understood by all stakeholders and monitored by all members of staff.
- 5: Improve key performance indicators for the school

Yours sincerely,

A handwritten signature in black ink, appearing to read 'P. Arnold', with a long horizontal stroke extending to the right.

Phil Arnold
Headteacher