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Respect, Integrity, Self-Discipline, Courage, Gratitude, Empathy

Dear Parents and Carers

This term has been a fast paced with lots of things happening. Today we have been working on our INSET plans and this has involved supporting teacher workload and hearing staff views following what has been a very busy term.

Internally we have been looking to improve some of our rooms, and as such, we have made the following changes to support learning:

Secondary RE has now moved up to the top floor of the teaching block and will be closer to our other humanities subjects. We will welcome Nick Murphy from Monday 15th April to deliver our RE curriculum. He will also support KS3 science. This means that the ground floor classroom where RE has been taught will be used again for Mrs Palmer's phonics and intervention groups. Unfortunately, our flood damaged classrooms are still out of use and we are hoping to address this at the start of next term.

The Computer Suite has now been relocated to the room next to Miss Darwish's classroom. Thank you to Mr Mortimore for spearheading this change.

The Garden Room/behaviour room will relocate to the old computer suite. We hope that this limits traffic through Thomas Hall and gives a certain amount of protection to the concerns staff, parents and pupils raised with the toilets outside the computer room. Mr Park will be moving the contents over the break.

The Garden Room will become the new drama room, as the drama room will become more and more used for exams in the summer term.

We will return on the 15th of April, with normal timings for all year groups. The term marks some important events, with year 6 SATs close by and the GCSE exam series. Tuesday 16th April marks the start of the external assessments with the Art and Photography exams kicking off the 2024 series. Year 11 pupils have been given 2 drafts of their exam timetables, and Miss Cockburn has sent through resources to support with Easter revision preparation. You will have also received information on the holiday revision sessions for English, Maths and Science and we will continue to update you with plans to support our pupils with additional exam and SATs support sessions at the beginning of next term.

Please do continue to contribute to feeding back to the school. Each submission is read and where themes are appear, we look to develop key areas of improvement. I would like to thank you for the supportive points, particularly when gratitude towards staff has been raised, these all get acknowledged and celebrated with colleagues.

[Parent Feedback Form](#)

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Phil Arnold', with a long horizontal flourish extending to the right.

Phil Arnold
Headteacher