

Provider access policy statement 'Baker Clause' (2022-2024)

Thomas Hall School



Approved by:	Phil Arnold	Date: 01/06/2023
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Last reviewed on:	01/06/2023
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Next review due by:	20/07/2024
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Careers Information Advice and Educational Guidance policy statement:

Thomas Hall School provides our pupils with careers guidance and education at appropriate milestones in their school journey. We commission independent careers guidance through Careers South West in addition to providing resources, information, educational trips and further opportunities for pupils. Careers education is imbedded into our curriculum, and we fully support all students, assisting them with careers and further education/ training choices. We aim to breakdown stereotypes and allow students to consider their best skills, characteristics and ability in their decision process to make a smooth transition to wherever life takes them after 'Avanti'.

Pupils will receive:

- Encounters with an employer, at least once per year (Years 7-11)
- Pupils will undertake a week long work experience placement (subject to covid restrictions/may be virtual) (Year 10)
- Access to a range of education/training providers, informing them of approved education qualifications or apprenticeships (Years 8-11)
- Independent careers advice (Years 9-11)

FE information 'Baker Clause'

Thomas Hall School welcomes the opportunity for students to hear from external Further Education providers including vocational courses post 14 and post 16. Providers should contact the school to discuss suitable arrangements. These must be in line with school guidelines and sufficient notice will need to be given. This will allow our pupils to make a clear decision on their future. Pupils have access to a range of external prospectuses in the school pastoral office, open days are promoted, and external providers are recommended during their careers interviews.

Contacts: Careers Coordinator: Mr Dan Page

Careers Advisor: Fathema Syeda (Careers South West)

Headteacher: Mr P. Arnold

Review Date: July 2024

Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

The following table outlines examples of opportunities for training and education providers to speak to pupils and/or their parents/carers.

	ACTIVITY	DETAILS	GATSBY BENCHMARKS
YEARS 7 AND 8	<ul style="list-style-type: none"> • Careers Information 	Access to information available to all students in the careers area. Careers books in the library and resources available on the online library	1,2,3
	<ul style="list-style-type: none"> • Interactive Careers activity 	Fun, interactive session with careers insight	1,3,5,8
	<ul style="list-style-type: none"> • Careers education during PSHE lessons 	Introduction into Careers with fun activities	1,2,3,4,8
	<ul style="list-style-type: none"> • Employer Careers assembly 	Students to meet with an employer to receive valuable information on a specific career and the skills and qualification need	1,2,3,5,8

	ACTIVITY	DETAILS	GATSBY BENCHMARKS
YEAR 9	<ul style="list-style-type: none"> Options assembly 	Introductory assembly to students	1, 2, 3
	<ul style="list-style-type: none"> Options evening- for students and Parents 	A chance for students and parents to meet with staff and gain to assist them with making an informative decisions re their options	1,2,3,4,7,8
	<ul style="list-style-type: none"> Bespoke meeting to discuss options with Senior lead 	Meet with Senior staff to discuss their provisional chosen options	1,3,8
	<ul style="list-style-type: none"> Careers advice interview with advisor 	External advisor to have tutor with the students to explain pathways and options	1,2,3,4,8
YEAR 10	<ul style="list-style-type: none"> DofE 	Learn valuable life skills, team building & endurance	1,3,5,6
	<ul style="list-style-type: none"> Careers Education during PSHE lessons 	Prepare students post choices, based on their future career. Employability lessons, CV Writing, Work experience reflection and promotion of STEM careers	1,2,3,4,8
	<ul style="list-style-type: none"> Mock Interviews 	Interview preparation with employers from wide variety of job sectors	1,2,3,4,5,7,8
	<ul style="list-style-type: none"> Work Experience Placement 	Students will complete a 1 week placement to prepare them for the 'world of work'- (subject to covid restrictions/may be virtual)	1,2,3,4,5,6,8
	<ul style="list-style-type: none"> Careers Information 	Access to information available to all students in the careers area. Careers books in the library and resources available on the online library	1,2,3,4,5

	ACTIVITY	DETAILS	GATSBY BENCHMARKS
YEAR 11	<ul style="list-style-type: none"> Careers advice interview with advisor 	External advisor to have 1:1/1:2 interview with the students to explain pathways, careers and FE	1,2,3,4,8
	<ul style="list-style-type: none"> Careers education during pshe lessons 	Prepare students post choices, based on their future career	1,2,3,4,8
	<ul style="list-style-type: none"> Apprenticeship presentations 	Expert speakers will hold an assembly to raise awareness to pupils and will also share their experiences	1,2,3,4,5,7
	<ul style="list-style-type: none"> National Citizenship Service 	Personal and social development youth programme. Seminars, workshops, CV's writing, fun activities	1,3,4,8
	<ul style="list-style-type: none"> Careers Information 	Access to information available to all pupils in the careers area. Careers books in the Pastoral offices	1,2,3,4,5
	<ul style="list-style-type: none"> Interview Techniques sessions 	Sessions on interview based scenarios and techniques	1,3,4,8
	<ul style="list-style-type: none"> Employer careers assembly and post 16 presentations at parents events. 	Students to meet with an employer to receive valuable information on a specific career and the skills and qualification need	1,2,3,5,8

All pupils receive a specific Focus Day on careers education that will support their understanding of the skills and attributes needed for different fields, along with presentations and taster sessions led by local and national employers. Pupils also receive a second Focus Day on STEM subjects and careers education.

Please speak to our Deputy Headteacher to identify the most suitable opportunity for you.

Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

Premises and facilities

- The school will make the main hall, classrooms or meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available audio visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.
- Providers can leave prospectus and promotional material for pupils to read.

Links to other policies

- All policies can be found on the main school website.

[Thomas Hall School - Policies](#)

Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Roy Evans, Deputy Headteacher

This policy will be reviewed by Phil Arnold, Headteacher and Roy Evans, Deputy Headteacher in July 2024.

At every review, the policy will be approved by the School's Improvement Board.